



GP Academy Application Form

GP Academies have been teaching Leicester medical students since 2014. Their purpose is to provide all students with training in consultation skills, as well as experience of working as part of a Primary Care team. The new curriculum being followed by the 2016 intake has a longer GP component which means that the number of placements in general practice will need to increase.

We are seeking groups of GP surgeries who can demonstrate a commitment to providing excellent educational opportunities for groups of 6-12 third year medical students placed full time in primary care for 12 week blocks. Working together as an Academy, these GP surgeries will provide individual teaching and feedback in GP consultations, small group seminars covering all key areas of the curriculum (see attached) and opportunities to work with the wider primary care team. The first intake is likely to be in October 2017, with numbers gradually increasing during the transition phase.

The current tariff per student per week is £450 (9 half day sessions) and some additional start-up funds may be available.

To apply please complete the form below and also provide a provisional timetable, demonstrating how you plan to deliver the small group teaching, taking into account the need to minimise travelling times and expense for the students.

If you need more information please contact Anil Sood (Primary Care Lead – aks10@le.ac.uk) Rodger Charlton (Professor of Primary Care Education – rcc16@le.ac.uk) or Emma Hayward (GP Academy Liaison – ect6@le.ac.uk).

The closing date for applications is 14th January 2017. Please submit the completed application via email to Philomena D'Sa (pd15@le.ac.uk). Applicants will be notified of the outcome by the end of February 2017.

Name of Academy: ELR GP Federation Teaching Academy

Proposed number of student placements: 12

1. GP practices involved

| Name, address, telephone number | Practice Manager and email contact | GP lead for undergraduates | Other GPs involved in teaching | Current or past teaching experience |
|---|---|--|--|---|
| Enderby Medical Centre, Shortridge Lane, Enderby, Leicester, LE19 4LY 0116 286 6088 | Julie Read julie.read@GP-C82631.nhs.uk | Dr Gailash Panray | Prof Sudip Ghosh Dr Nausheen Khan Dr Naila Lee | Current: x1 GP Registrar x1 FY2 Past: Medical Student Training – old scheme |
| Two Shires Medical Practice, Torch Way, Market Harborough LE16 9HL 01858 434523 | David Winter david.winter@GP-c82036.nhs.uk | Dr Anuj Chahal <i>(ELR GP Federation Board Director)</i> | Dr Russell Hardman Dr Shora Montgomerie Dr Trudy Spencer Dr Carola Hogrefe Dr Myles Sinclair Dr Manisha Mistry Dr Imran Sheikh | Current: x1 GP Registrar with two additional GP Registrars shortly starting x2 GP Trainers, with further GP currently undertaking Postgraduate Medical Education Diploma to become 3rd GP trainer |
| Billesdon Surgery, Market Rd, Billesdon, Leicester LE7 9AJ 0116 259 6206 | Diane Stubbs diane.stubbs@GP-C82022.nhs.uk | Dr Steve Cooke | Dr Henrietta Burton Dr Rachel Peters Dr Shahid Amin Dr Joanna Gray | Previous medical student teaching 1993 to 2014 |
| Glenfield Surgery, 111 Station Road, Glenfield, Leicester, LE3 8GS 0116 233 3600 | Diane Alonzo diane.alonzo@GP-C82056.nhs.uk | Dr Nainesh Chotai <i>(ELR GP Federation Board Director)</i> | Dr Abbas Tejani Dr S Tejani Dr Ahmed Dr Walla | Current: 2x GP Registrars with 3x GP Trainers Previous medical student training |
| Forest House Medical Centre, 2A Park Drive, Leicester Forest East, LE3 3FN 0116 289 8111 | James Webster james.webster@GP-C82066.nhs.uk | Dr Alex Milton | Dr Andrew Ahyow Dr Niksha Ranpura Dr Ricky Badiani Dr Sarah Kinnell Dr Krishan Kant Dr Guenevere Alagesan | Current: 2 x FY2 1 x GP Registrar (starts 1 st Feb 17) |
| The Limes Medical Centre, 65 Leicester Road, Narborough, Leicester, LE19 2DU | David Concar david.concar@GP-C82055.nhs.uk | Dr Vikaash Patel | Dr Simon Vincent <i>(ELR GP Federation Board Director)</i> Dr Tom Rowley Dr Andrew Moltu Dr Sarah Maxted Dr Caroline Ruddock | Current: x3 GP Registrars x2 GP Trainers, with further GP currently undertaking Postgraduate Medical Education Diploma to |

| | | | | |
|--|---|------------------|---|--|
| 0116 284 7990 | | | Dr Elizabeth Wiseman | become 3rd GP trainer x2 GPs with prior experience training medical students under old scheme |
| The Wycliffe Medical Practice Gilmorton Road, Lutterworth LE17 4EB 01455 553 531 | Alison Shenton alison.shenton@GP-C82025.nhs.uk | Dr Binta Shapiro | Dr Graham Johnson (ELR CCG Board member) Dr Sumona Maity Dr Christine Kendall Dr Nick Rhodes | Current: 2 GP trainers, but all partners involved in clinical supervision 2 x GP registrars (1 x ST2 and 1 x ST3) Recent and historical medical student teaching (medical student on placement from UCL medical school) |

2. Motivation for teaching

ELR Federation Teaching Academy is committed to providing the highest standard of student training and experience in working as part of a Primary Care team. Medical students have a wide variety of opportunities within medicine and its specialities; our motivation is to provide high quality teaching that could inspire them to pursue a career in General Practice.

Our Academy comprises skilled clinicians from seven practices working in collaboration. We are motivated to build on our collective experience in medical education to provide undergraduates with an excellent experience in primary care and promote General Practice as an attractive speciality.

By drawing upon the considerable experience of our training GPs, Foundation Doctors and medical students, our Academy will endeavour to provide a better understanding of what it means to work in General Practice.

Our clinicians share a passion for teaching and supporting students to develop skills in primary care. We enjoy the process of meeting new trainees, contributing towards their career development and the challenge of keeping up-to-date with our own clinical knowledge whilst enhancing our teaching skills.

3. Opportunities for students

Please describe the opportunities available for students placed in the proposed Academy e.g., dermatology, ENT, pharmacology, evidence based medicine, minor surgery, prison medicine or substance misuse etc.

ELR Federation Teaching Academy is made up of a group of seven practices who can provide students with a rich and diverse primary care experience across a range of different areas and demographic patient profiles.

Building upon the existing culture of learning and teaching within our Academy practices, we firmly believe that we will provide a stimulating and enjoyable experience for the students. *The positive feedback received by one practice for its involvement in the 'Very Early Clinical Experience' scheme is attached at appendix 1 (page 9).*

Students will also learn alongside existing postgraduate trainees, such as GP registrars and Foundation year 2 trainees. Furthermore, there may be opportunities for attachments to be run alongside nursing students in the future.

To help medical students achieve their objectives in the primary care curriculum, our Academy will provide a broad range of experience for students, as outlined below. These opportunities will demonstrate to students how primary care is intrinsically linked with other allied health professionals.

- Experience of a range of demographic profiles (rural farming community, urban, county, travelling community).
- Access to supportive clinical tutors with extensive teaching experience across the academy. Notably;
 - Dr Cooke (Billesdon Surgery) who has over 20 years' experience of teaching medical students.
 - Dr Abbas Tejani (Glenfield Surgery) won the '**Recognition of Excellence in Medical Education' (REME) award from Birmingham University** in 2012. He was the youngest award winner by 30 years.
- In-house tutorials with fellow postgraduate trainees (Foundation Year Doctors and GP specialist trainees) within the Academy.
- Attachments with several specialist 'in-house' clinics including;
 - minor surgery
 - minor ailments
 - orthopaedic
 - rheumatology
 - dermatology
 - extended scope physiotherapy
 - ultrasound
 - diabetes
 - antenatal
 - travel
 - flu
 - family planning
 - immunisation
 - cervical screening
 - implant/coil fitting
 - health checks (including with patients with learning disabilities)
 - asthma/COPD
 - anticoagulation
 - violent patient service (The Limes)
 - mental health (Stewart House – Local Mental Health rehab)
 - neuro-degenerative service (Mill Lodge)
 - cosmetic medicine – insight into portfolio GP
 - drug & alcohol (Turning Point)
 - in-house counsellors

- Exposure to the wider MDT including health care assistants, practice nurses, advanced nurse practitioners, in-house pharmacists and dispensary, physiotherapists, health visitors, district nurses, Macmillan nurses, ultrasound sonographers, drug & alcohol workers (Turning Point), in-house counsellors, midwives and podiatrists.
- Experience of day-to-day running of General Practice including management and administration.
- Infrastructure for teaching exists within the Academy including teaching aids and space for group tutorials
- Exposure to the ELR GP Federation and the Local Medical Committee. The Federation has been created to champion and support the delivery of primary care at scale. All seven Academy practices are members of the Federation and three Academy GPs are on its Board. In addition, Dr Nainesh Chotai (Glenfield Surgery) is the Chair of the LLR LMC.
- Support and opportunities for audit, case reflections and portfolio work. We would encourage students to undertake quality improvement exercises.
- Opportunity to sit on a variety of meetings including SEA, palliative care, safeguarding meeting, complaints meeting and clinical meetings to discuss referrals.
- Improving consultation skills through joint surgeries with GP trainers and videoing consultations.
- Opportunity to observe and carry out physical examinations/practical skills.

4. Potential issues for students

Please consider any potential difficulties that might arise for students placed in the proposed Academy and explain how these will be addressed.

ELR Federation Teaching Academy will have access to the ELR GP Federation Ltd's management structure and resources to assist with its administration. A key purpose of the Federation is to support practices to collaborate and work together on key projects. The Federation's Board – that includes three GPs from our training practices - regards this Academy as a key strategic priority. With this support, we will ensure the professional and efficient organisation and coordination of our Teaching Academy to meet the needs of our medical students.

a) Transport to GP practices

Some of our practices are a distance away from Leicester city. Travel options will be given to students prior to their attachment including local amenities. Practice staff may be able to offer shared car journeys for short distances or for community visits.

| Practice | Taxi (Uber) | Bus / Train | Car journey |
|-----------------------------|------------------|---|-----------------------|
| Enderby Med Centre | £8- £12 each way | Bus 31A – Saxby street to Haymarket bus station – 5mins Bus route 50 – Haymarket bus station to Shortridge Lane, Enderby Medical Centre – about 28mins Park and Ride service available at Enderby | 7.1 miles, 19 mins |
| Two Shires Medical Practice | £20-£28 each way | Bus £22 weekly pass, approx 1hr journey time (without student discount) Train £11.80 day return, approx 14min journey time (without student discount) | 15 miles, 32 mins |
| Billesdon Surgery | £22-£30 each way | Bus No. 747; Bus stop outside the surgery. | 9.3 miles, 25 mins |
| Glenfield Surgery | £12-£17 each way | Bus Nos 26, 27, 28, 29, 29A, 10 mins. Bus stop 2 mins walk from the surgery. | 4.8 miles, 15-20 mins |
| Forest House Medical Centre | £6 – 10 each way | Bus Nos 48, 158, 153 – approx. £4 return LFE Park and Ride - £3.50 return every 20 mins | 4.6 miles, 15-20 mins |
| The Limes Medical Centre | £9-£13 each way | Bus X44 bus from Welford Road (Nelson Mandela Park) 45min Train directly to Narborough Station from Leicester Station (2-3min walk to practice) - 30-40min (£5.90 anytime return) | 5.7 miles, 19 mins |
| Wycliffe Medical Practice | £20-30 each way | Bus X44/Arriva 84/84A/85 from Leicester city centre (St Margaret’s Bus Station) approx. 1 hour £2 each way. Bus stop 3 mins walk from surgery | 16 miles, 20 mins |

b) Consultation rooms

Ideally students would have a dedicated consultation room to minimise disruption to individual surgery. However some practices will use a system of ‘hot-desking’. A room rota will be created for students and all staff prior to starting their attachments. Students will be provided with appropriate medical equipment during their attachment. This will be logged at their induction.

c) Rota whilst trainer away

We recognise the need to continue teaching for medical students whilst their dedicated clinical tutor is away. In house tutorials, supervision during surgery will continue via other in house trained GPs or cover from a buddy surgery in the academy.

d) Ensuring appropriate patients for consultation/teaching

Given the teaching experience that the practices have already, we anticipate minimal difficulty for surgery staff in booking appropriate patients for medical students. Patients will be given notice of teaching surgeries and appropriately consented (eg, signed forms) for video consultations.

e) Meeting their educational needs

During their induction, medical students will meet with their clinical lead and have the opportunity to discuss aspirations, and set targets such as carrying an audit, presentation or case report.

5. Potential issues for staff and organisation

Please consider any potential difficulties that might arise delivering teaching in the proposed Academy and explain how these will be addressed.

Clinics will be adjusted so that time will be available for teaching/discussion. Practices will consider adding extra clinics/extend clinic sessions to ensure patients are not compromised by this arrangement. The university tariff may be utilised to this effect (eg covering locum cost).

The Academy recognises that there will be a significant need for high quality administrative support to ensure that the curriculum is delivered effectively. This support will be coordinated through ELR GP Federation Ltd.

High quality standardised teaching materials are key to the success of delivering the curriculum. The ELR Federation Teaching Academy will positively engage with the University to develop them.

We note that there may be resources available to assist with these start-up costs.

6. Learning needs assessment

All Academies are expected to participate in development and quality assurance activities. Training is provided by educators from Leicester Medical School. Please indicate what training may be needed for teachers in the proposed Academy, including allied health professionals.

To ensure that the ELR Federation Teaching Academy provides the highest standard of student training and experience of working as part of a Primary Care team, we are committed to ensuring that our teachers have the highest level of knowledge and skill in supporting medical students whilst they are with us.

A number of our experienced GP teachers have been trained in medical student teaching but it would be important that they are provided with refresher courses which we would organise in conjunction with the Medical School.

We have a number of GPs and primary care professionals who will be teaching and supporting our students who will need training with the Medical School.

Our Teaching Academy is committed to continuous improvement and will be keen to use the feedback from student reviews and university quality visits/assessments to identify how we can further improve the quality of the learning experience that we provide for students.

7. Timetable

Please provide a draft timetable that demonstrates how the curriculum may be delivered and add any explanatory comments here.

- By broadening exposure to various practices and various allied health professionals we will ensure delivery of the new curriculum.
- An outline timetable is show below. We plan for students to work in pairs and spend 4/6 weeks in 2/3 practices to provide a breadth of experience and allow them time to build rapport with their educators, patients and team members.

Outline Timetable

| Day | Morning Session | Afternoon Session |
|-----------|------------------------|---------------------------------------|
| Monday | GP CLINIC | COMMUNITY PLACEMENT/SPECIALIST CLINIC |
| Tuesday | HUB TEACHING | |
| Wednesday | SELF-DIRECTED LEARNING | UNIVERSITY SPORTS |
| Thursday | GP CLINIC | COMMUNITY PLACEMENT/SPECIALIST CLINIC |
| Friday | GP CLINIC | COMMUNITY PLACEMENT/SPECIALIST CLINIC |

Key:

Clinic –Sit in with GP/Specialist Clinic

Community Placement – e.g., Health visitor, MacMillan nurse, long-term conditions nurse home visit, practice nurse home visits, care home ward round with GP or specialist clinics

Hub Teaching – Where all students will together attend at the hub teaching site (this site may rotate week to week). Teaching will be delivered by clinicians/practice managers/senior administrative staff to cover the needs of the curriculum

Self-Directed learning – Opportunity for students to engage with practice audit/patient presentations/portfolio work

Appendix 1

Feedback from Dr Heney and comments from medical students who were recently attached to one of the Academy surgeries as part of the 'Very Early Clinical Experience' scheme in September 2016

"Dear Dr Panray

We would like to thank you for providing our first year students with a valuable experience during their recent two week placement. The feedback that we received from the students is very positive.

Students have gained an insight into the teams involved in healthcare in both Primary and Secondary care settings. Although just a snapshot for them at this stage in the course, it will provide them with a context for their learning over the next 5 years.

It is the first year that the Very Early Clinical Experience (VECE) has taken place and we appreciate your contribution to making this a success.

We asked the students for their comments on what went well during the two weeks. The comments below will give you some idea of how much the students valued their time in primary care.

This is an excellent start.

Best wishes



*Dr David Heney
Director of Undergraduate Medical Education
Leicester Medical School"*

The students provided some positive feedback when asked; 'What did you find most valuable about your Very Early Clinical Experience?';

"I enjoyed observing GP for the first time which showed me what it is really about. I also appreciated being able to experience the delivery of real healthcare to see what we are studying towards."

"The experience at the GP practice was useful as it gave me an insight into this specialty"

"GP showed a wide variety of clinical and non-clinical jobs that are available in GP"

"Experience in a GP surgery made me aware of the pressures they are under"

"The GP surgery was amazing and really tried to help us"

"The timetable and help given by the GP surgery. Being able to speak to patients and discuss what matters to them"

"Getting a picture of the variety of patients and patients' reactions, and the variety of doctors' styles in communicating with them. I also enjoyed seeing staff make patients as comfortable as possible, and involving patients in their care"

"Understanding more, the roles of a GP in the community. Also gaining knowledge of the workings of multidisciplinary teams and the work done by other members of the health care service."

"My GP placement was particularly interesting, I had a full well thought out timetable which allowed me to gain an insight into the working of the practise as well as observe a wide variety of consultations"

"Everyone at the GP was very welcoming and took the time to explain everything to us and talked to us about university experience in general."